



GET-AHED

Green Education and Transition – A Higher Education online Digital Buddy

2nd Associate Partner Meeting
June 13, 2024

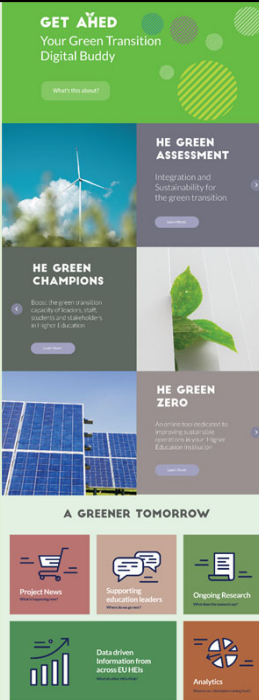









Co-funded by the European Union



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Agenda

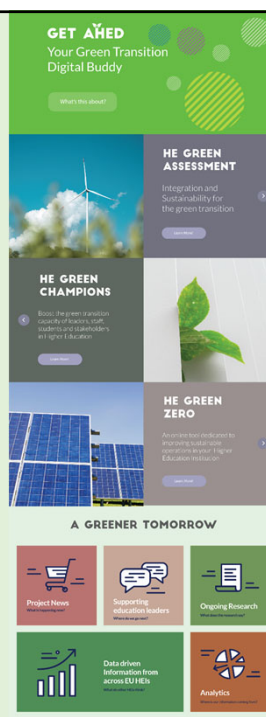
- Welcome and introduction
- Tour de table
- Presentation of the project and interim results
- Project needs, questions and discussion



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Welcome & Introduction



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GET-AHED Associate Partners



Affiliation	Names
Austrian Ministry of Education, Science and Research	Maria Keplinger
Bulgarian Ministry of Education and Science	Ivana Radonova
Bündnis Nachhaltige Hochschulen	Doris Kiendl (FH Joanneum), Verena Liszt-Rohlf (FH Burgenland)
EAIR	Cuan Hundermark
EURASHE	John Edwards, Matilde Revelli
FH St. Pölten	Michaela Moser
FH Vorarlberg (Student)	Emilia Ruan Sardi
Irish Higher Education Authority	Sheena Duffy
Munster Technological University (Student)	Lucy Lehane
National Authority of the Erasmus Agency Portugal	Ana Cristina Perdigão, Denise Matos
Regional University Network RUN-EU	Milla Anttila (HAML), Seamus Hoyne (TUS)
University of AVEIRO (Student)	Carla Ferreira
University of RUSE (Student)	Ana Todorova

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GET-AHED Consortium and Team



Verena Regent
Brigitte Ecker
Susanne Fröhlich



Bárbara Gabriel
Cláudia Figueiredo
Robertt Valente
Alexandra Polido
Sara Moreno Pires
Julia Draghi



Darragh Coakley
Gearoid O'Suilleabhain
Shane Cronin
Jeremiah Spillane
Rebecca Robinson
Helen McGuirk



Daniel Pavlov
Diana Antonova
Svilen Kunev



Markus Preissinger
Beate Pawle
Elias Eder
Philipp Rohn

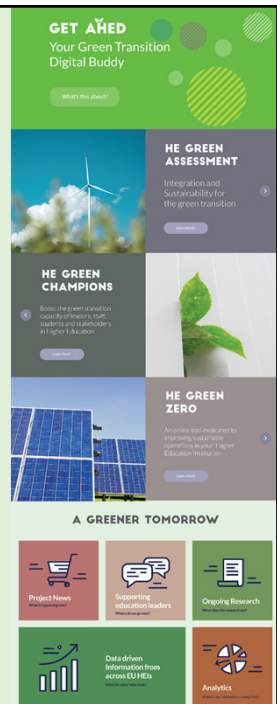
Project Facilitator

Ruaidhri Neavyn

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Project and interim results



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Green Education & Transition – A Higher Education Digital buddy



- GET-AHED aims at supporting HEI-strategies and sustainability reporting practices
- ERASMUS-EDU-2022-PI-FORWARD-LOT1
- February 2023 – January 2026
- A digital platform developed in consultation with several associate partner EU ministries, HEI representative bodies and an existing European University alliance which will provide HEIs across the EU with a range of online tools to enable them to implement the EU's Green Transition and Green Education and Training priorities.



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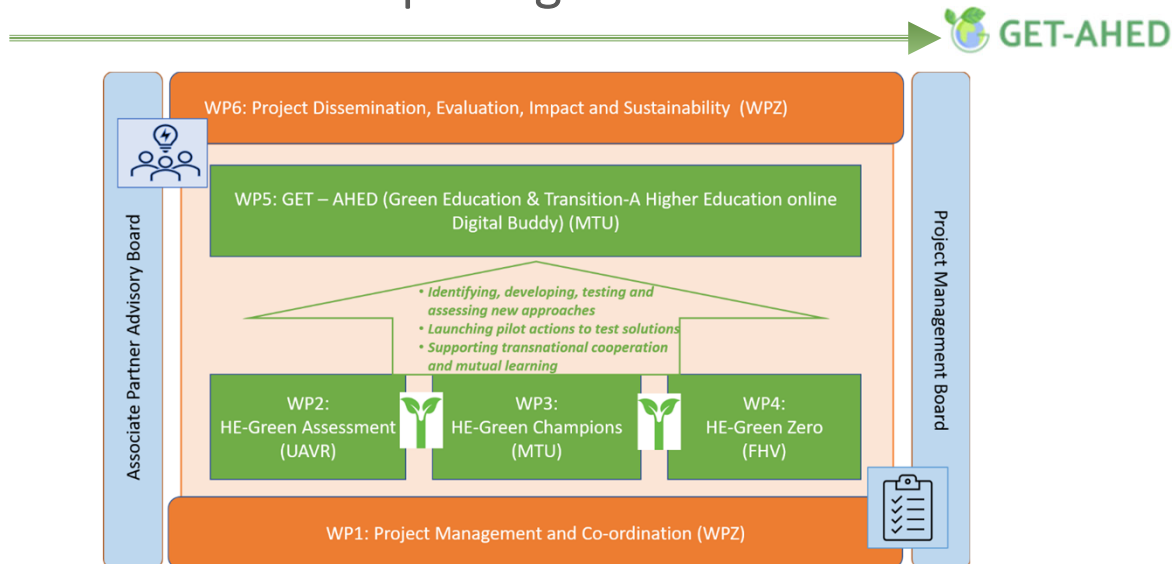
The Tools



- An online self-assessment tool (**HE Green Assessment**) whose design will be based on the model and principals of the EUs HEInnovate online self-assessment tool; which will allow HEIs to assess themselves in terms of the level of integration of sustainability and green transition across a range of indicators and dimensions
- An online training system (**HE Green Champions**) which will boost the green transition capacity of internal stakeholders in HEIs by providing learning initiatives for (i) HEI leaders to help them embed sustainability into the operations of a HEI, and (ii) staff and students which will support their involvement in sustainability initiatives and developing links with local community groups and other partners beyond the education institution.
- An online tool (**HE Green Zero**) dedicated to improving sustainable operations in the HEI relevant to energy and energy related systems focussed on the ultimate goal of achieving net zero energy on school/campus sites. The tool will be based on a range of available best practice examples and will be relevant to the dimensions and indicators of the HE Green Assessment tool

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GET-AHED work packages



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Current state of work



- Regular virtual and 2 in-person consortium meetings (WP1)
- Development of **structure for interlinking the 3 tools**, defining user groups and user rights
- Development of dimensions and of a **methodology to derive indicator-statements** for the HE Green Assessment tool (WP2)
- Identifying knowledge gaps and **creating training content and structures** for the HE Green Champion Training tool accordingly (WP3)
- Selection of best **practices for HE Green Zero tool** (WP4)
- Next iteration of the **platform prototype** (WP5)
- Conference participations, book chapter and newsletter release (WP6)

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GET-AHED

Work Package 2 HE Green Assessment

GET AHED
Your Green Transition
Digital Buddy

What's this about?

HE GREEN ASSESSMENT
Integration and Sustainability for the green transition

HE GREEN CHAMPIONS
Boost the green transition capacity of leaders, staff, students and stakeholders at higher education

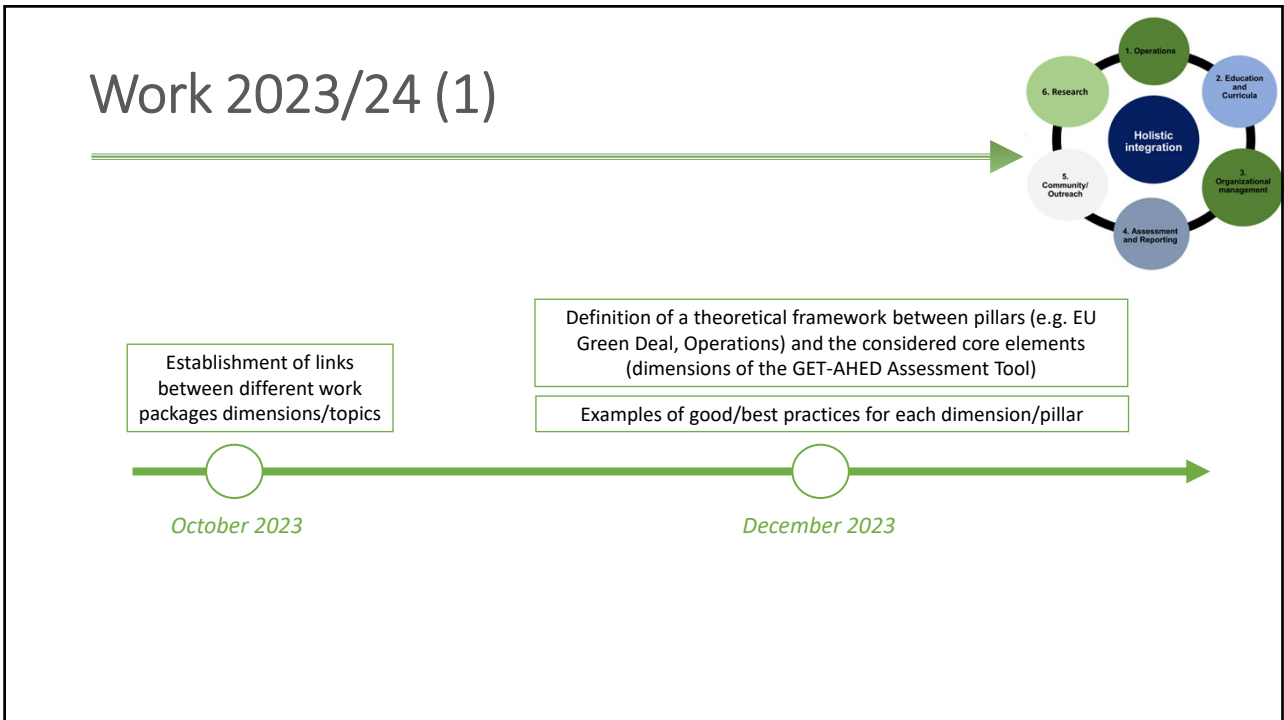
HE GREEN ZERO
Assess how well you are doing in providing sustainable and green services at higher education institutions

A GREENER TOMORROW

Project News | Supporting education leaders | Ongoing Research

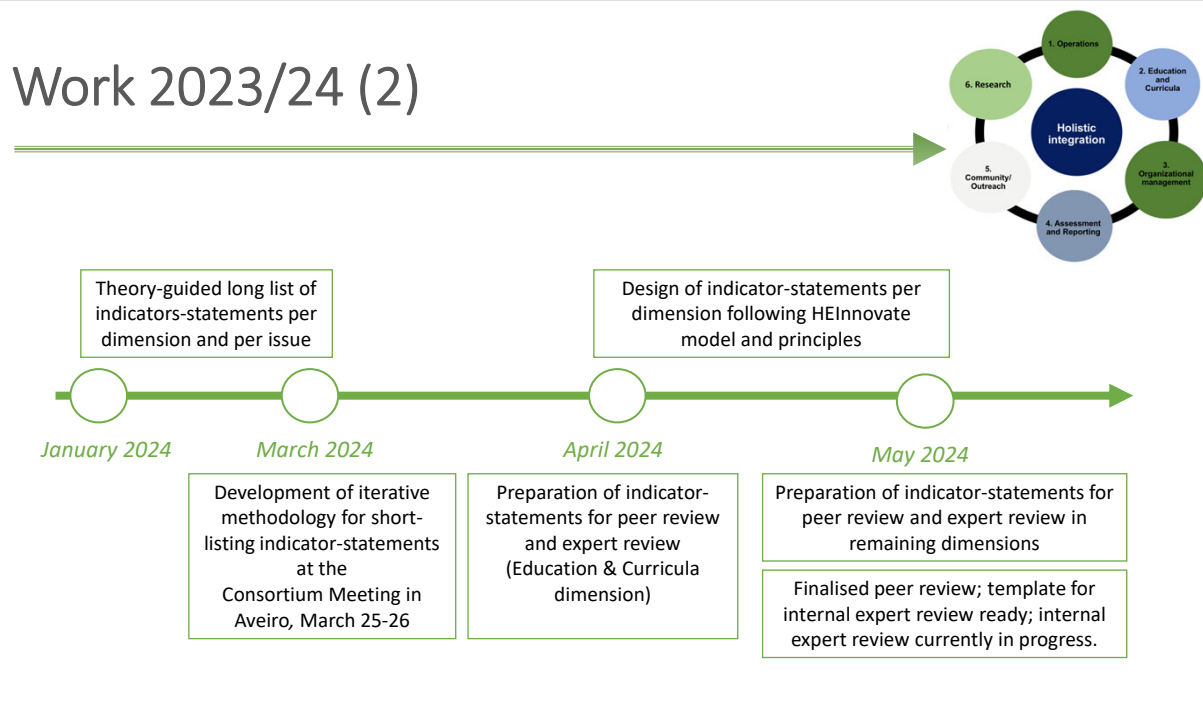
Data-driven information from across EU HEIs | Analytics

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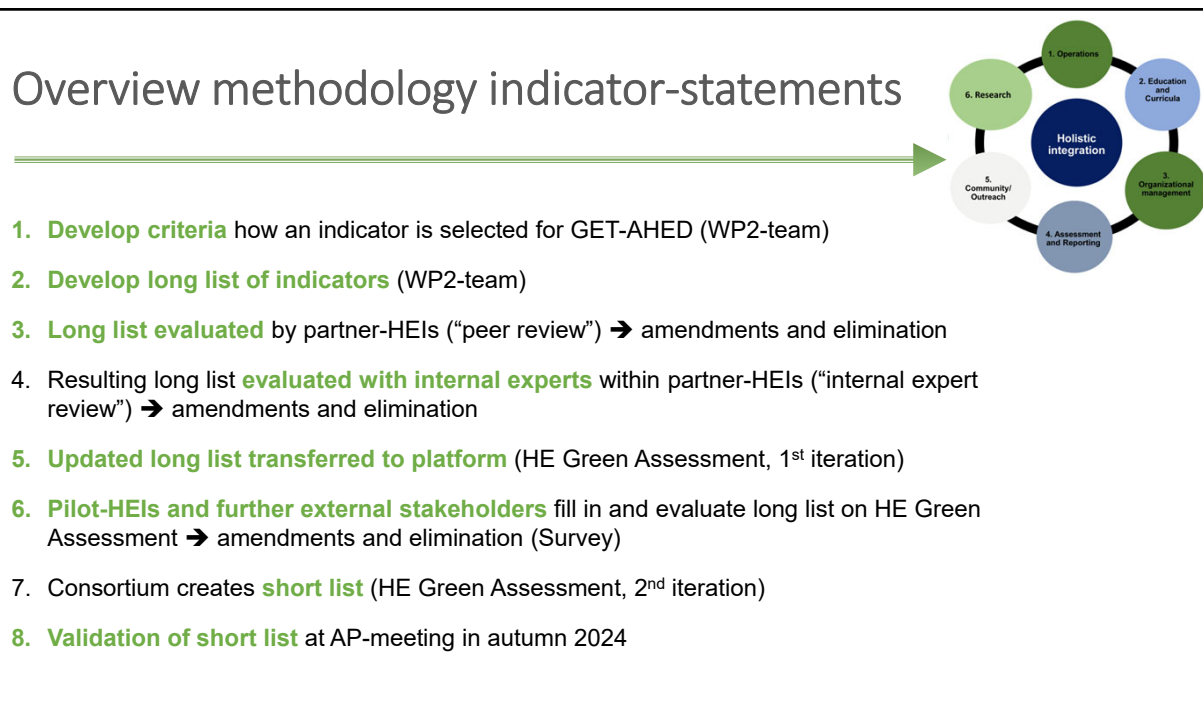
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Work 2023/24 (2)



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Overview methodology indicator-statements



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Example indicators & internal expert review



2.3 DIMENSION "EDUCATION AND CURRICULA"

Please mind the scale: 1 = not at all relevant, 5 = very relevant

#	Clustered Issue	Proposed Indicator-Statement	I consider this indicator					Suggestion(s) to improve the indicator	Further comments
			1	2	3	4	5		
1	Academic & Research publications	The HEI's academic publications are focusing on improving students' learning about environmental sustainability outside the classroom.							
2	Student skills, abilities, knowledge or values	The HEI uses its infrastructure (buildings, campus, etc.) as educational resource, e.g. energy-efficient building, biodiversity on campus, etc.							
3	Course/ Training offerings	The HEI offers academic workshops, training initiatives, courses or immersive experience to students and staff that are specifically focused on environmental sustainability.							
4	Course/ Training offerings	The HEI has a strategy of including environmental sustainability-related topics into different courses, following an interdisciplinary approach.							
5	Sustainability competences	The HEI has incorporated, as part of its standard operating procedures, a range of competences designed to prepare students for a more sustainable lifestyle.							
6	Environmental Sustainability	The HEI provides a wide range of informal learning opportunities and experiences to stimulate the development of environmental sustainability mindsets and							

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Next steps

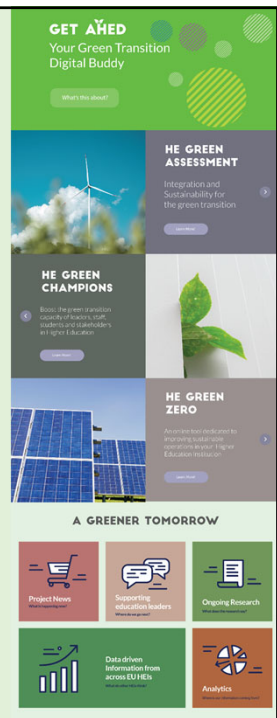


- Update of the Green Assessment Tool according to the feedback of the internal experts
- Completion of the Green Assessment Tool with detailed guidance information
- Deliver the first version to be incorporated in the platform – November 2024 (D2.2 HE-Green Assessment Tool prototype, before official date January 2025)

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Work Package 3 HE Green Champions



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First Discovery Phase



- Conduct **survey** and produce report to **identify the GT knowledge and needs gaps** for the target group (staff, students and management) in HEIs to effectively build a HE Green Champions Training System Structure
 - Total responses 234
 - Effective responses 141
 - Completion rate 64%
 - 4 HEIs
- **Identify the 6 pillars** as basis for HE Green Champion Training (in accordance to the EU Green Deal)
 1. Climate Action and Emissions Reduction
 2. Environment and Circular Economy
 3. Skills Education and Training
 4. Greening Public and Private Finances
 5. Just Transition
 6. Research and Innovation

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Some Key Findings



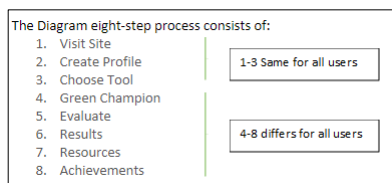
- **Necessary elements to aid GT (all three)**
 - Education and training opportunities
 - Time and flexibility for implementing green initiatives
 - Funding or budget allocation
- **Low levels of confidence - necessary tools/knowledge to carry out the duties of a Green Champion**
- **Main barriers and challenges (staff and management)**
 - Insufficient time or competing priorities
 - No clear green transition plan at HEI level
 - Limited financial resources/budget constraints
- **Main barriers and challenges for students**
 - Little time for extra-curricular activities due to studies,
 - Lack of awareness, understanding, knowledge about sustainability
 - No clear green transition plan from the institution
- **All cohorts agree that they are least knowledgeable in**
 - Green finance and investment opportunities followed by
 - Just transition (fair and inclusive economy that leaves no one behind) then
 - Skills, education and training about the green transition

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Second Discovery Phase



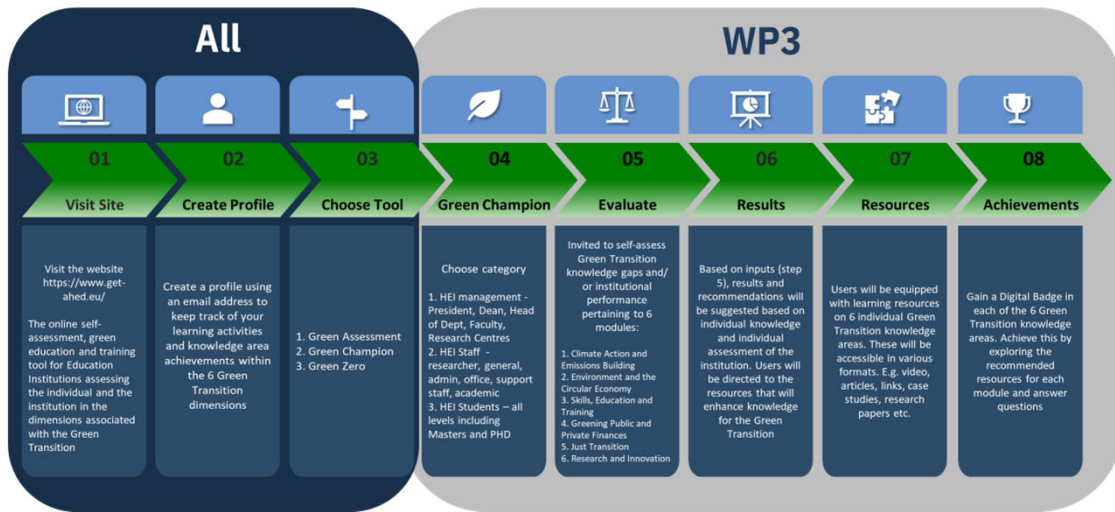
- **Document:** Diagram for HE Green Transition Learning System Structure



- **Templates** for various educational resources
- **A repository of existing open-source resources**, relevant policy information, websites and initiatives
- **Best practice case studies** prepared using the pre-agreed templates

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First draft of platform evolution



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Work Package 4 HE Green Zero

HE GREEN ASSESSMENT
Integration and Sustainability for the green transition

HE GREEN CHAMPIONS
Boost the green transition capacity of teachers, staff, students and stakeholders in Higher Education

HE GREEN ZERO
Accompany best institutions in providing leadership, innovation and excellence in Higher Education Research

A GREENER TOMORROW

Project News | Supporting education leaders | Ongoing Research

Data-driven information from across EU HEIs | Analytics

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General Content



Online tool within the platform to incentivize net zero energy on school/campus site. It will be based on existing **good practice** examples from HEIs



Four step approach:

- 1) Review available good practices among the partner institutions ✓
- 2) Search and discover good practices among associate partners and outside our network
- 3) Peer reviews including relevant stakeholders
- 4) Gather further materials and prepare selected good practices for deployment on the platform

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Systematic survey among partners



30 good practices were collected among the partner HEIs

Dimension	Number of good practices
Operations	15
Education & Curricula	11
Community Outreach	9
Research	4
Organizational Management	3
Assessing & Reporting	1

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Examples for good practices



- **Plant the future initiative:**
Collaboration for preserving the local forest, helps the environment and creates awareness.



- **Change of compressor unit:**
Typical energy savings example

- **No classes in winter:**
Energy savings by having extended time periods without teaching

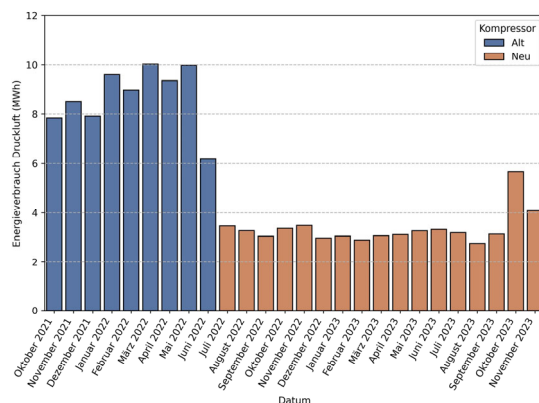
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WP4: Examples for good practices



- **Plant the future initiative:**
Collaboration for preserving the local forest, helps the environment and creates awareness

- **Change of compressor unit:**
Typical energy savings example



- **No classes in winter:** Energy savings by having extended time periods without teaching

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WP4: Examples for good practices



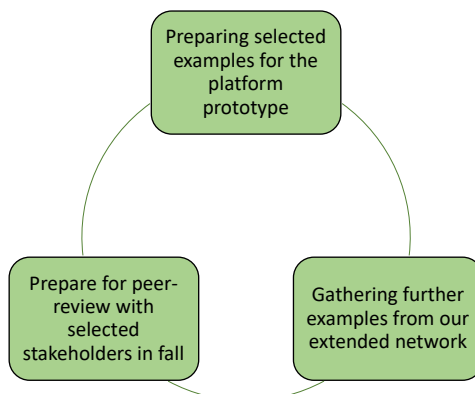
- **Plant the future initiative:**
Collaboration for preserving the local forest, helps the environment and creates awareness

- **Change of compressor unit:**
Typical energy savings example

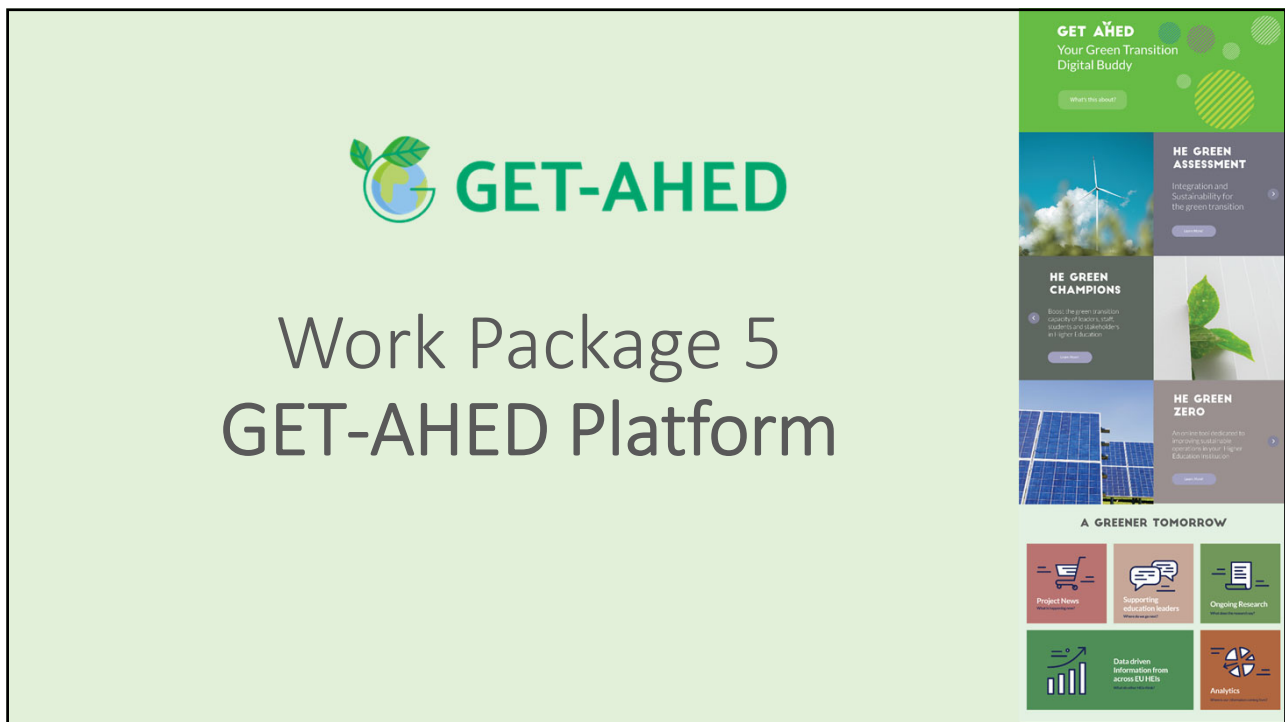
- **No classes in winter:**
Energy savings by having extended time periods without teaching

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Further steps



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Updates

- **White Paper**
 - Development of white paper for platform
- **User Persona Workshop**
 - Development of User Persona Analysis
- **Prototype 1**
 - Development of online 6 month prototype
 - Partner feedback & analysis of 6 month prototype
- **Prototype 2**
 - Development of online 12 month prototype
 - Partner feedback & analysis of 12 month prototype
- **Visual Identity**
 - Range of initial options regarding visual identity
- **Training Course**
 - Development of indicative online e-learning course
- **Specification document**
 - Outline of key features and design and development activities
- **UI/UX study of HEInnovate**
 - Analysis and mapping of HEI innovate structure
- **Partner meetings**
 - Series of Partner meetings and associated reports around digitisation of WP outputs

Ongoing: Prototype with functional digital iteration of WP2 statements and indicative training and case studies

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Prototype 1



GET-AHED About Resources FAQ Login

LET'S CREATE AN ACCOUNT TO GET STARTED!

Email Address *

Please use the email account associated with your university or College!

Username *

What would you like to be called in the platform?

Username *

I am a... *

Student

CREATE ACCOUNT

GET-AHED About Resources FAQ Logout

STEP 3 COMPLETE!

Thank you for completing step 3. This will help to make your experience more specific to how you can help the green transition!

BEGIN STEP 3

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Prototype 2



GET-AHED About FAQ Resource Login

Your Green Transition Digital Buddy!

GET-AHED stands for Green Education and Transition - A Higher Education online Digital Buddy.

This platform will provide you and your institution across the EU with a range of online tools to enable them to implement the EU's Green Transition, Green Education and Training priorities.

This platform can be used together by institution management, staff who teach and students who teach to help your institution transition to a more sustainable place.

HE Green Assessment Tool

This is an **online self-assessment tool** to assess an institution on the progress

GET-AHED About FAQ Resource Login

HE GREEN CHAMPIONS

This section of the Platform presents all of the available training courses. Please use the filter on the left to filter the categories you would like to know more about!

CATEGORIE

- Energy
- Water
- Food
- Transport

Effective Water Waste Reduction Strategies for University Managers

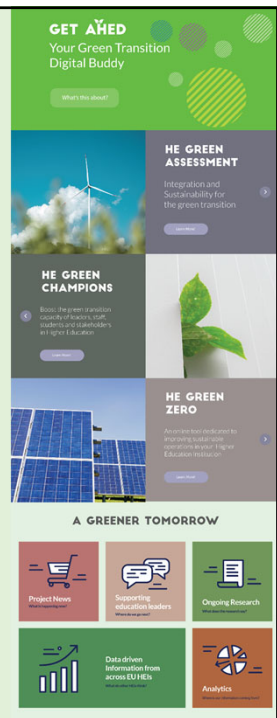
This training course provides university managers with practical approaches and innovative techniques to identify, mitigate, and manage water waste within campus facilities. Participants will explore cutting-edge water conservation practices, engage in interactive workshops, and develop customized plans to optimize water usage, water sustainability, and cultivate a culture of responsible resource stewardship across the university campus.

2019 45 mins Water

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Demonstration partner: University of Angel Kanchev



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University of Angel Kanchev - URAK



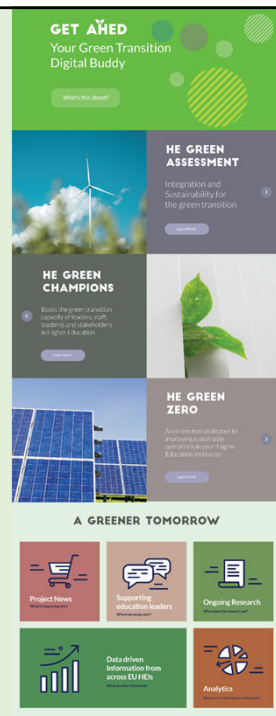
- Involved in and contributing to **all work packages**, in particular:
 - ❖ Engaging in the identification and analysis of best practice examples
 - ❖ Testing and feedback in the dimensions and indicators based on experience as experts in the use and development of HEInnovate
 - ❖ Engaging in the development of the contents
 - ❖ Acting as main tester of pilot and final versions of the online tools

- **Feedback from expert discussion** on WP2 indicator-statements
- **Contribution of good practice cases** for WP4

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Work Package 6 Dissemination



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Dissemination activities (achieved - 1)



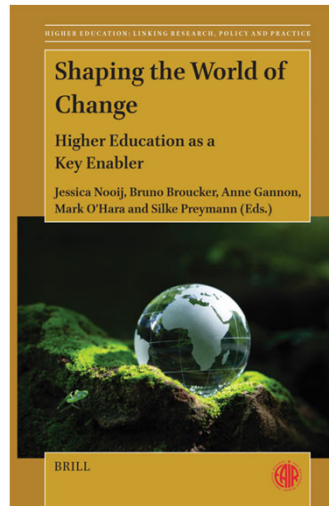
- Dissemination plan (living document)
- Project website with regular posts (www.get-ahed.eu)
- Social media presence (esp. LinkedIn) with regular posts
- Release of 1st newsletter in May 2024
- Connection to related projects (joint papers, mutual promotion, methodological exchange)
- Conference contributions (e.g. EAIR 2023, Network Conference Social Dimension in HE 2023, Congress of the Alliance of Sustainable Universities 2024, EAIR 2024)

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Dissemination activities (achieved - 2)



- Book contribution in:



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Dissemination activities (planned)

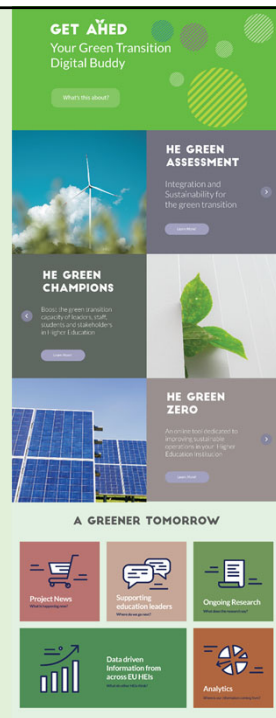


- 2 more **newsletters** in 2024, 3-4 newsletters in 2025
- 2-3 **policy briefs** until the end of the project
- 1-2 **video/voice-over** on GET-AHED platform use
- Further **conference participation and publications** to present (interim-)results of GET-AHED

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Project needs, questions and discussion



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Please spread the word!



- ✓ So far, we have 52 **newsletter subscriptions** → Aim: 100 by the end of 2024!
- ✓ URGENT: We are searching for **Pilot HEIs** to test the self-assessment indicators in early autumn!
- ✓ We continue our **search for good practices** (WP4 – energy efficiency) that shall be presented on our platform – please send us any information you have (photos, videos, etc.)
- ✓ We are searching for further „**related projects**“!
- ✓ We would like to increase our traffic on **social media**!
- ✓ We want to further increase our **conference presence** – any advice is helpful!

THANK YOU !!!

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Q&D

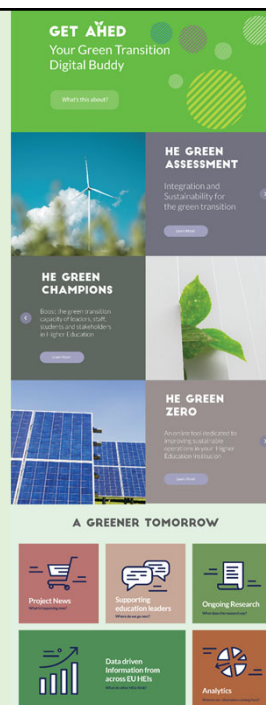


- Spontaneous reactions to our interim results?
- Any advice/inputs from your side?
- How can you support the project?

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Thank you very much for
your participation!



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